

# EIL - ENGLISH AS AN INTL LANGUAGE

EIL Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EIL/>)

## Courses

EIL 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/199/>)

May be repeated.

EIL 214 TESL in the Elementary School credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/214/>)

On-site practical experience in an elementary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 215 TESL in the Secondary School credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/215/>)

On-site practical experience in a secondary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 411 Intro to TESL Methodology credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/411/>)

Introduction to TESL/TEFL, including the concept of "communicative competence" and its components; teaching contexts; current research on teaching second language skills; syllabus, lesson, and materials design; and classroom techniques. 3 undergraduate hours. 4 graduate hours.

EIL 413 ESL Field Experience (EJP) credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/413/>)

Practical guided experience teaching ESL. Students will review theory associated with second language acquisition with a focus on taking a critical look at communicative language teaching and other principles commonly associated with adult ESL education. Students will teach multiple lessons, developing their own lessons and materials based on principles of communicative language teaching. Additionally, students will participate in peer-observation and feedback with their peer student teachers. 3 undergraduate hours. No graduate credit. May be repeated in separate terms if topics vary. Prerequisite: EIL 411 or permission of the instructor. Restricted to Education Justice Project students located at Danville Correctional Center.

EIL 422 Engl Grammar for ESL Teachers credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/422/>)

Adaptation of modern English grammar to meet the needs of the ESL/EFL teacher, with special emphasis on the development of knowledge and skills that can be used in the analysis of the syntax, lexis and pragmatics of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

EIL 445 Second Lang Reading & Writing credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/445/>)

Introduces students to second language reading and writing, including theory, research, and practical application. 3 undergraduate hours. 4 graduate hours. May be taken concurrently with EIL 489 with consent of instructor. Prerequisite: Consent of instructor.

EIL 456 Lang and Social Interaction I credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/456/>)

The course goals are to develop an understanding of the characteristics of naturally-occurring talk; several methodologies for collecting and studying it; the relationship of talk to human conduct, society and culture, including cross-cultural (mis)understanding; and to relate these insights to language learning, language teaching methodologies, and materials design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.

EIL 460 Principles of Language Testing credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/460/>)

Studies theoretical and practical aspects of language testing. Examines purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and includes the planning, writing, and administration of tests, basic descriptive statistics, and test analysis. A project is required. Same as EPSY 487, FR 460, GER 460, ITAL 460, PORT 460, and SPAN 460. 3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489 or consent of instructor.

EIL 465 TESL in the Community credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/465/>)

Focused classroom-based support for observation of teachers of English to multilingual learners, practice in teaching such learners, an opportunity to view and evaluate yourself as a TESL professional, and an opportunity to provide a service to the TESL profession, as well as to a specific community of learners. 3 undergraduate hours. No graduate credit. Prerequisite: At least two of the TESL core courses (EIL 422, EIL 445, EIL 456, and EIL 460) and two of the LING core courses (LING 111, LING 301, LING 302, and LING 307). For LING+TESL majors only; junior standing required.

EIL 486 Ling for Language Teachers credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/486/>)

Introduction to linguistics for language teachers. Examines history and scope of linguistics, and introduces key elements of linguistic analysis with accompanying theoretical analyses of syntax, morphology, phonology, the lexicon, and pragmatics. Also covers the role of non-linguistic factors in communication and prioritizes the application of linguistics to instructed language learning settings. 3 undergraduate hours. 4 graduate hours.

EIL 487 Topics in Second Lang Studies credit: 2 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/487/>)

Topics on practical applications of second language studies for classroom practice. 2 or 4 undergraduate hours. 2 or 4 graduate hours. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: Consent of instructor.

EIL 488 Phonology for Second Language Teachers credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/488/>)

Applications of linguistics to language learning with special emphasis on learning the sound system of English. The course involves face-to-face and online instruction. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor. A linguistics introductory course.

EIL 511 Task Based Language Teaching credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/511/>)

Introduces students to current issues in the theory and practice of communicative language teaching. Discusses the notion that communication is a social event from three perspectives: theoretical linguistics; applied linguistics; and classroom teaching. Specific questions addressed range from a consideration of the nature of applied linguistics to issues related to student autonomy. Prerequisite: EIL 411 and consent of instructor.

EIL 512 Practicum in Teaching ESL credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/512/>)

Practical guided experience teaching ESL. Students will recruit, test, and teach an ESL class of adults from the community, developing their own lessons and materials based on principles of communicative language teaching. Students will also observe their peer student teachers and provide them with feedback. Prerequisite: EIL 411 and permission of instructor.

EIL 580 Classroom Language Acquisition credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/580/>)

Same as FR 580, GER 580, ITAL 580, PORT 580, and SPAN 580. See SPAN 580.

EIL 587 Seminar in Second Lang Studies credit: 2 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/587/>)

May be repeated if topics vary. Prerequisite: Consent of instructor.

EIL 591 Research in Special Topics credit: 1 to 4 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/591/>)

Independent study under guidance of a member of the graduate faculty. May be repeated to a maximum of 8 hours. Prerequisite: Consent of instructor.

EIL 599 Thesis Research credit: 0 to 8 Hours. (<https://courses.illinois.edu/schedule/terms/EIL/599/>)

Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated to a maximum of 8 hours. Prerequisite: Consent of thesis supervisor.