LEAD - ORGANIZATIONAL & COMMUNITY LEADERSHIP

LEAD Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LEAD/)

Courses

LEAD 116   Honors Uncommon Reads   credit: 1 Hour. **(**https://courses.illinois.edu/schedule/terms/LEAD/116/**)**
Fosters student inquiry, civic engagement, and leadership through an interdisciplinary exploration of current issues in society. Students will acquire knowledge of current issues, identify connections to their academic major, and increase their motivation to challenge the society in which they live. Prerequisite: Restricted to Honors LLC students.

LEAD 140   Harnessing Your Interpersonal Intelligence   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/140/**)**
Students will expand their capacity for communication, collaboration and team leadership to navigate the complexities of the university and beyond. In this course, students will learn communication strategies to work with others and practice self-awareness, self-management, and interpersonal communication skills in a supportive setting to reach their personal potential as emerging leaders. Credit not given for LEAD 140 and LEAD 440.

LEAD 170   Leading Student Organizations   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/170/**)**
Students will develop their capacity for leadership in university and volunteer organizations. In this course, students will learn about organizational structures, elements of effective organizations, strategies for leading other people, and applications beyond formal student organizations. Credit not given for LEAD 170 and LEAD 470. Prerequisite: LEAD 140.

LEAD 230   Leadership Communications   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/230/**)**
Application of communication skills used in the dissemination of information by public or organizational leaders in contemporary times. Founded on empirical leadership studies and through use of experiential learning activities, presentations, projects, and examinations, students will consider how identity and the setting impact what they write, say, and do when communicating a message.

LEAD 260   Foundations of Leadership   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/260/**)**
Study of leadership theories and their application to the development of leadership skills. Students develop a personal philosophy of leadership, prepare a development plan for enhancing leadership skills, and begin a portfolio to record their leadership growth. Explores topics concerning diversity, ethics, and leadership/follower roles.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

LEAD 321   Training and Development   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/321/**)**
Students will learn to assess, design, develop, implement, and evaluate a training program in agricultural and non-agricultural industries. Topics will emphasize the theory of training and development, methods of assessing training needs and learning styles, design of effective training, presentation skills, and program evaluation. Different types of training programs will be examined, including orientation, skills training, team building, management development, and diversity training. Students will create and present a training program for an actual client utilizing the training design process.

LEAD 339   Social Justice Leadership   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/339/**)**
Leadership operates in the context of broader society; a society characterized by rampant inequalities and various forms of injustice. This course allows students to apply social justice concepts to their ongoing leadership development toward solving complex social problems. Frameworks rooted in social identity, intersectionality, and positionality will be used, alongside knowledge gained from current and prior leadership coursework and co-curricular involvement. Special focus will be given to preparing students for LEAD 340. Approved for Letter and S/U grading.

LEAD 340   Leadership Ethics & Society: Addressing Contemporary Challenges   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/340/**)**
Leadership is a relational process which engages social actors in an exchange of power, influence, and will. This exchange is not always equal—however—raising important questions such as: Why do some leaders misuse their power? What are the consequences of destructive leadership? Why are some groups afforded more power and privilege in U.S society than others? Is it okay for a small group of powerful people to make decisions that affect everyone else?
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

LEAD 425   Leading Teams   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/425/**)**
This course provides a strong foundation to build the knowledge, attitudes, and behaviors necessary to provide leadership to professional and community work teams. Concepts include the theory and practice of team leadership including group dynamics, group process and development, problem-identification and goal-setting, conflict management and resolution, supervision, and leading diverse teams and in times of change and disruption. 3 undergraduate hours. 3 graduate hours. Credit will not be given toward graduation for LEAD 380 and LEAD 425.

LEAD 426   Leadership Ethics   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/426/**)**
This course blends theoretical perspectives from philosophy and leadership studies. It is designed to help active and emerging leaders to develop self-awareness, conceptual knowledge, and practical skill in navigating ethical dilemmas that leaders and followers face. Through case studies and personal reflection, learners will have an opportunity to apply course content to real-world scenarios. 2 undergraduate hours. 2 graduate hours. Credit will not be given toward graduation for LEAD 340 and LEAD 426.

LEAD 427   Human-centered Organizational Leadership and Management   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/427/**)**
Many leadership courses focus on the direct human inter-relationships that exist within teams. Instead, this course applies philosophies embedded within contemporary leadership theory to the management of the organizations in complex professional and community settings, also drawing from management concepts and the field of human resource development. 2 undergraduate hours. 2 graduate hours.

LEAD 440   Interpersonal Intelligence for Professional Success   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/440/**)**
Students will learn theoretical elements and practical strategies to solve problems, negotiate, and navigate complex situations as an effective leader. This course is designed for students interested in developing their capacity for collaboration and team leadership by addressing the unique challenges facing professionals in business and academic research teams. Whether landing a professional internship, preparing for graduate school, or professional employment, students will develop the essential interpersonal intelligence skills to influence others. 2 undergraduate hours. 2 graduate hours. Credit not given for LEAD 140 and LEAD 440. Prerequisite: Graduate Student or Senior Standing Required.

LEAD 460   Critical Approaches to Leadership Practice   credit: 3 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/460/**)**
This advanced undergraduate and graduate course reviews the significant leadership theories and models covered in earlier courses and applies critical social theory to deconstruct common concepts of effective leaders and leadership, as well as how these concepts might be more productively reconstructed. Students will gain a deeper appreciation and understanding of the challenges and rewards of leadership in contemporary society. 3 undergraduate hours. 3 graduate hours. Approved for Letter and S/U grading. Prerequisite: LEAD 260; LEAD 380. For ALEC majors, Leadership Studies minors and Graduate students.

LEAD 470   Leading Professional Organizations and Communities   credit: 2 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/470/**)**
Students will develop their capacity for leadership in their current and future professional positions in business and academic research teams, as well as within their broader community. This course's activities are designed to help students understand organizational structures, effective organizations, leading other people, and application of systems thinking beyond formal organizations to communities and society. 2 undergraduate hours. 2 graduate hours. Credit not allowed for both LEAD 170 and LEAD 470. Prerequisite: Graduate Student or Senior Standing Required.

LEAD 480   Collaborative Leadership   credit: 3 or 4 Hours. **(**https://courses.illinois.edu/schedule/terms/LEAD/480/**)**
Leadership operates within the context of community. The course will teach the research, theory, and practice of building effective community collaborations to deal with complex societal issues. A collaborative framework will be delivered by which students apply their knowledge of person, organizational, and community leadership to real-world problems. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: LEAD 260 or equivalent.