# EDUCATIONAL ADMINISTRATION & LEADERSHIP CONCENTRATION

for the Graduate Concentration in Educational Administration & Leadership

This concentration is available for.

Education Policy, Organization and Leadership, EdM (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-edm/) (on campus and off-campus)

Education Policy, Organization and Leadership, MA (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-ma/)

Education Policy, Organization and Leadership, CAS (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-cas/) (on campus and off-campus)

Education Policy, Organization and Leadership, EdD (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-edd/) (on campus and off-campus)

Education Policy, Organization and Leadership, PhD (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-phd/)

for the Graduate Concentration in Educational Administration & Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for:

Education Policy, Organization and Leadership, EdM (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-edm/) (on campus and off-campus)

Education Policy, Organization and Leadership, MA (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-ma/)

Education Policy, Organization and Leadership, CAS (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-cas/) (on campus and off-campus)

Education Policy, Organization and Leadership, EdD (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-edd/) (on campus and off-campus)

Education Policy, Organization and Leadership, PhD (http:// catalog.illinois.edu/graduate/education/education-policyorganization-leadership-phd/)

Code	Title	Hours
Select 12 hours from the following courses:		12
EPOL 412	Politics of Education	
EPOL 530	Educational Politics and Policies	

Total Hours		12
ERAM 574	Education Law	
ERAM 556	Program Evaluation	
EPOL 597	Clinical Experience Administration	
EPOL 549	School District Financial Management	
EPOL 548	Human Resource Management at the School District Level	
EPOL 547	District Change for Equity and Social Justice	
EPOL 546	Law and School District Leader	
EPOL 544	Organizational Theory for Educational Leaders	
EPOL 542	Public School Finance	
EPOL 541	Leading Improvement and Innovation	
EPOL 540	Leading Learning-Centered Schools	
EPOL 538	Supervision of Learning Environments	
EPOL 536	Leading School Improvement	
EPOL 535	Introduction to Educational Leadership	

Total Hour

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#### CAS

- The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
- The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
- 3. The student demonstrates proficiency in critical and analytical thinking.
- 4. The student demonstrates proficiency in oral communication skills.
- 5. The student demonstrates proficiency in written communication skills.

# EdM

- The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
- The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
- 3. The student demonstrates proficiency in critical and analytical thinking.
- 4. The student demonstrates proficiency in oral communication skills.
- The student demonstrates proficiency in written communication skills.

EdD

 The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.

- 2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
- 3. The student demonstrates proficiency in critical and analytical thinking.
- 4. The student demonstrates proficiency in oral communication skills.
- 5. The student demonstrates proficiency in written communication skills.
- 6. The student demonstrates an ability to use scholarly research to improve professional practice.

### PhD

- The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
- 2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
- 3. The student demonstrates proficiency in critical and analytical thinking.
- 4. The student demonstrates proficiency in oral communication skills.
- 5. The student demonstrates proficiency in written communication skills.
- 6. The student demonstrates an ability to use scholarly research to improve professional practice.

for the Graduate Concentration in Educational Administration & Leadership

### **Department of Education Policy, Organization & Leadership**

Head of the Department: Yoon Pak Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus) Education Policy, Organization & Leadership website (https:// education.illinois.edu/epol/) Education Policy, Organization & Leadership faculty (https:// education.illinois.edu/faculty-finder/epol/) 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820 (217) 244-3542 Graduate Student Services Office email (gradservices@education.illinois.edu)

# **College of Education**

College of Education website (http://education.illinois.edu/) College of Education programs (https://education.illinois.edu/facetedsearch/programs/)

# Admissions

College of Education Admissions & Requirements (https:// education.illinois.edu/programs/grad/how-to-apply/?url=/programs/ grad)

Graduate College Admissions & Requirements (https://grad.illinois.edu/ admissions/apply/)