URBAN STUDIES & PLANNING: GLOBAL CITIES, RΔ

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Global Cities Concentration

The Department of Urban and Regional Planning offers a program leading to the degree of Bachelor of Arts in Urban Studies and Planning. The aim of urban planning is to sustain and enhance the quality of life in cities and regions. Therefore, in addition to technical skills, students also acquire a broad liberal education that leads to an understanding of the natural and social environments, their problems, and their potential for enriching human life. The urban planning degree emphasizes skills in analysis, problem solving, and communication within complex urban and social contexts. As a result, undergraduate planning education leads to diverse professional careers or graduate study in urban planning or related professions, such as law, business, public policy or public administration. Continuation in the program requires the student to maintain a 2.00 grade point average. The degree is professionally accredited by the Planning Accreditation Board.

Concentrations: Admitted students are not admitted directly to a concentration. Students declare their concentration in the first or second year of study. Electing one of the four concentrations is required for graduation. The concentrations are transcriptable. Students may choose two concentrations, if they complete both gateway courses and distinct concentration courses, with no overlap. No more than two concentrations are permitted.

A transfer student must have completed 30 or more semester hours of acceptable undergraduate college work (including introductory courses in microeconomics, statistics, and sociology; a sequence in English composition is desirable) with an earned grade point average of at least 2.75 (A = 4.0). Transfer applicants not meeting these requirements will be considered in special cases.

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Global Cities Concentration Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/generalinformation/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https:// courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

| Code | Title | Hours |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------|
| Composition I | | |
| Advanced Composition | n | 3 |
| fulfilled by UP 312 | | |
| Humanities & the Arts | s (6 hours) | 6 |
| Natural Sciences & Te | echnology (6 hours) | 6 |
| Social & Behavioral S | ciences (6 hours) | 6 |
| , | 02 or ACE 100; and AAS 100 or AFRO 100 or 01 or GGIS 104 or LLS 100 or SOC 100 | |
| Cultural Studies: Non | -Western Cultures (1 course) | 3 |
| Cultural Studies: US Minority Cultures (1 course) | | |
| Cultural Studies: Western/Comparative Cultures (1 course) | | |
| Quantitative Reasoni Quantitative Reasoni | ng (2 courses, at least one course must be ng I) | 6-10 |
| fulfilled by UP 116 | or STAT 100; and UP 316 | |
| Language Requirement (Completion of the third semester or equivalent of a language other than English is required) | | 0-15 |

Foundation Courses

| Code | Title | Hours |
|------------------------|----------------------------------------|-------|
| FAA 101 | Arts at Illinois | 1 |
| ECON 102 | Microeconomic Principles | 3 |
| or ACE 100 | Introduction to Applied Microeconomics | |
| UP 116 | Urban Informatics I (or equivalent) | 3 |
| or STAT 100 | Statistics | |
| 3-4 hours selected fro | om: | 3-4 |
| AAS 100 | Intro Asian American Studies | |
| AFRO 100 | Intro to African American St | |
| AIS 102 | Contemp Issues in Ind Country | |
| GGIS 101 | Global Development & Environment | |
| GGIS 104 | Social and Cultural Geography | |
| LLS 100 | Intro Latina/Latino Studies | |
| SOC 100 | Introduction to Sociology | |

Urban Studies & Planning Core

| Code | Title | Hours | |
|--------------------------------------|-----------------------------------|-------|--|
| UP 101 | Introduction to City Planning | 3 | |
| UP 201 | Planning in Action | 3 | |
| UP 203 | Cities: Planning & Urban Life | 3 | |
| or UP 204 | Chicago: Planning & Urban Life | | |
| UP 211 | Local Planning, Gov't and Law | 3 | |
| UP 312 | Communication for Planners | 4 | |
| UP 316 | Urban Informatics II | 3 | |
| UP 347 | Junior Planning Workshop | 4 | |
| Select one workshop from: | | | |
| UP 447 | UP 447 Land Use Planning Workshop | | |
| UP 455 Economic Development Workshop | | | |
| UP 456 Sustainable Planning Workshop | | | |

| UP 457 | Small Town/Rural Planning Workshop | | First Yea |
|------------------|------------------------------------------------------------------------|----|----------------|
| UP 478 | Community Development Workshop | | First Sen |
| UP 401 | Professional Development Seminar (Individual portfolio development, | 1 | UP 101 |
| | networking opportunities, and a culmination event.) | | ECON 10 100 |
| Plus 15 hours of | UP electives in addition to Foundation. Core. & | 15 | Composi |

Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration

Global Cities Concentration

| Code | Title | |
|-----------------------------------------------------|------------------------------------------------------------------|-----|
| UP 185 | Cities in a Global Perspective (Gateway) | 3 |
| Select 2 courses from | n: | 6-8 |
| UP 246 | International Environmental Planning and Governance | |
| UP 327 | International Creative Placemaking | |
| UP 335 | Cities and Immigrants | |
| UP 406 | Urban Ecology | |
| UP 423 Community Development in the Global South | | |
| UP 476 | The City Through the Body | |
| UP 486 Planning with Climate Change | | |
| UP 494 | Special Topics in Planning (Digital Storytelling, section FM) | |

Summary of Credits for the Bachelor of Arts in Urban Studies and Planning, concentration in Global Studies

| Code | Title | Hours |
|---------------------------------------------------------------------|------------|-------|
| General Education | | |
| Foundation Courses | | 10 |
| Urban Studies & Plan | ining Core | 43 |
| Global Cities Concentration | | |
| Free Electives | | |
| A minimum of 40 credits at the 300 or 400 course level are required | | |
| Total Degree Hours | | 120 |

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

| First Year | | |
|-------------------------------------------------------------------|-------|---------------------------------------------------------------------|
| First Semester | Hours | Second Semester Hours |
| UP 101 | 3 | 3 UP 116 or STAT 3 100 |
| ECON 102 or ACE 100 | 3 | 3 UP 201 3 |
| Composition I or Language Other than English (3rd level) | 2 | Language Other 4 than English (3rd level) or Composition I |
| FAA 101 | 1 | l General 3 Education course |
| Foundation Course | 3 | 3 General 3 Education course |
| Free Elective course | 1 | I |
| | 15 | 5 16 |
| Second Year | | |
| First Semester | Hours | Second Semester Hours |
| UP 203 or 204 | 3 | 3 UP 185 3 |
| UP Elective | 3 | 3 UP 211 3 |
| General Education course | | 3 UP Elective 3 |
| General Education course | | 3 General 3 Education course |
| General Education course | | 3 Free Elective 3 course |
| | 15 | 5 15 |
| Third Year | | |
| First Semester | Hours | Second Semester Hours |
| Global Studies Concentration Elective | 3 | 3 Global Studies 4 Concentration Elective |
| UP 312 | 2 | 4 UP 316 3 |
| UP Elective | 3 | 3 UP 347 4 |
| Free Elective course | 3 | 3 UP Elective 3 |
| Free Elective course | 1 | Free Elective 1 course |
| | 14 | l 15 |
| Fourth Year | | |
| First Semester | Hours | Second Semester Hours |
| UP 400-level Workshop | 2 | 4 UP 401 1 |
| UP Elective | 3 | 3 Free Elective 14 courses |
| Free Elective courses | ٤ | 3 |
| | 15 | 5 15 |
| Total Hours 120 | | - |
| | | |

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Students who complete a degree in the Department of Urban and Regional Planning will be able to:

- 1. Identify and understand the planners' role in:
 - a. advocating for racial and economic equity;
 - b. planning for the needs of disadvantaged groups;
 - c. expanding choice and opportunity;
 - reducing inequities through critical evaluation of systems and institutions;
 - e. planning for sustainable communities;
 - f. reducing impacts of climate change; and
 - g. creating equitable and climate#adapted futures.
- 2. Demonstrate planning proficiency in a global context in the areas of:
 - a. history, theory, law and institutions;
 - b. the evolution of the practice of planning; and
 - c. urban and regional development.
- 3. Build and put into practice a set of skills that are central to the planning profession, including skills specific to:
 - a. communication, community engagement, and the planning process;
 - b. research and critical thinking;
 - c. mapping and data visualization; and
 - d. data collection and analysis, and data analytics.
- Illustrate professional leadership values including collaborative skills and ethical behavior in research, client representation and decisionmaking.

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Urban & Regional Planning

Department Head: Marc Doussard Urban & Regional Planning Department website (https:// urban.illinois.edu/) Urban & Regional Planning Department faculty (https://urban.illinois.edu/ people/meet-our-faculty/) 111 Temple Buell Hall, 611 Taft Drive, Champaign, IL 61820 (217) 333-3890 Urban & Regional Planning email (urbplan@illinois.edu)

College of Fine & Applied Arts

FAA College website (https://faa.illinois.edu/)

Admissions

For admission criteria and process, see the Urban & Regional Planning Department website (https://urban.illinois.edu/) or contact the department via email (urbplan@illinois.edu).